

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Gail Gault Principal

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Entity ID 5804

CTDS 100210165

Grades Served 6 - 8 730 Students Enrolled

Regular Facility - In A Unified Type of School

School District

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

La Cima Middle School

Amphitheater Unified District

La Canada Dr. Tucson, AZ 85704 (520) 696-6742 office (520) 696-6792 fax ggault@amphi.com

School Mission and Goals

Our mission is to continually develop independent and technological learners by creating an enriching, rigorous, supportive environment and actively engaging the community. We believe in developing learners prepared for the 21st century which includes developing responsible citizens who are resourceful and capable, problem solvers, critical thinkers, and life long learners.

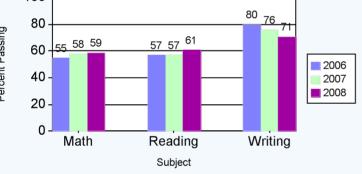
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status School Warning Year

The AYP Status For This School Not Met

Test Results for Spring 2007





100 Avg. Percentile Rank 80 60 49 49 46 47 45 46 2006 40 2007 2008 20 0 Math Reading Language Subject

AIMS DPA/TerraNova

Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	642	-6	-3
READ	641	-2	-1

On Campus Incidents 93

We attribute our incident count to the adoption of a zero tolerance policy on fighting which was adopted last year. Students are suspended for five days on a first offense. Additionally, all assaults must be reported to law enforcement. Assaults are any form of aggressive behavior towards another person. Last year we saw a drastic reduction of the total number of behavior referrals to the office.

To ensure a safe school environment and communicate behavioral expectations to our students and pare

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 65 Percent Reclassified as Proficient 26%

School Performance Measures

Attendance Rate	94%
Promotion Rate	96%
Dropout Rate	2%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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